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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade: Kinder** | | **Unit: How we express ourselves (Maths – Measurement)**  **Maths Station** | | | | | **X Driving Supporting X Discipline-Specific** | | | | |
| **Modality**  **X Visual**  Kinaesthetic  Auditive | **Style**  Mastery  **X Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative **Summative** | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  **XLogical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  **X Selected response**  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **Checklist**  **x** Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  **Compares temperature with non-standard units to solve daily life situations** | | | | | | **Skills: Thinking** (comprehension, analysis) | | | | | |
| **Materials: Video Beam, computer, paper** | | | | | | **Grouping**  Individual  Pairs  XSmall group  **Half group**  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  **Alternative** |
| **Date: week 36** | | | **Time:**  20 min | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Divide the group in three small groups. | | | | | | | | | | | |
| **Main Activity:**  First start out reviewing temperature vocabulary.  Second show students one by one the picture on the scream afterwards  Ask questions as following:  Tree in winter…..What can you use for the winter?  Match……..What can you use a match for?  Ice…….What can you use an ice for?  Ice Cream…….How is the temperature of an Ice Cream?  Coffee……What do you drink when it is cold outside???  Bread….How is the temperature of an oven, when you bake cookies?  Volcano….. How is the temperature of rocks that come out for a Volcano? | | | | | | | | | | | |
| **Closing:**  *What was the result?*  *We can register the out coming of the students, writing down their different answers on an Anecdotal Records* | | | | | | | | | | | |